

Project profile

Data	<p><u>Project name:</u> vocational language course in accordance with §45a of AufenthG /Residence Act (BSK)</p> <p><u>GFBM internal name:</u> BSK 48 / B2 vocational language course B2 with focus on education</p> <p><u>Subject:</u> language acquisition CEFR B1 to CEFR B2 in preparation for a three-year vocational training as an educator for children and juveniles (modified basic module B2)</p> <p><u>Target group:</u> refugees, who</p> <ul style="list-style-type: none"> • have reasonable prospect of permanent residence / are recognized refugees • have prior experience in their home countries: training or higher education in the field of pedagogy and/or education (even without diploma or certificate) without any chance of recognition of their vocational qualifications • are highly interested in working with children and young people • want subsequently start a vocational training to become an educator for children and juveniles at the full-time vocational school • successfully passed the preselection process of the SPI 	<p><u>Executing institution and contact information:</u> (parallel project in cooperation with BBW)</p> <p><u>Berlin South:</u> GFBM gGmbH (Gesellschaft für berufsbildende Maßnahmen gGmbH / Society for vocational training measures non-profit Ltd.) / Herr Kühling</p> <p><u>Berlin North:</u> BBW (Bildungswerk der Wirtschaft in Berlin und Brandenburg / Education Institute of the Economy in Berlin and Brandenburg) / Coordinating office and project management off he follow-up project SPI (Sozialpädagogisches Institut Berlin »Walter May« / Foundation for the Social Pedagogical Institute Berlin »Walter May«)</p> <p><u>Sponsors:</u> Language course BSK 48: BAMF (Federal Office of Migration and Refugees) Follow-up project:</p> <ul style="list-style-type: none"> • means of the Senate Administration for education, youth and family <u>and</u> • BAMF (Federal Office of Migration and Refugees) <p><u>Duration of the language course BSK 48:</u> 04.09.2017 – 04.01.2018</p>
Contents	<ul style="list-style-type: none"> • teaching of general and specialized language competences at B2 level focused on the educational and pedagogical field on the basis of job-related topics • 300 lessons / 6 teaching units daily vocational language course with emphasis on education • 100 lessons / 6 teaching units daily intensive exam preparations for B2 (exam for professional purposes) • 10.12.-10.27 course interruption: 96h work placement in nurseries/youth facilities 	
Targets	<ul style="list-style-type: none"> • final examination: certificate telc B1-B2 German for professional purpose • acquisition of the necessary language competences to start the voactional training • subsequently vocational training to become an educator for children and juveniles 	
characteristics & factors of success (Good Practice)	<ul style="list-style-type: none"> • target group specific language acquisition • preparation for a follow-up project leading to vocational training: „using the refugee’s resources in order to become educator“ • high probability of placement and integration • facilitated access to the labor market • complex interaction of several players (coordinating office, language schools, full-time vocational school) using general funding programs 	

¹ The Residence Act (AufenthG) forms the legal basis for the entry, residence, employment and termination of residence of foreigners living in Germany. It also regulates initiatives to promote integration. EU citizens and their family members are unaffected by AufenthG.

Project profile

Data	<p><u>Project name:</u> PerjuF (Perspective for Refugees)</p> <p><u>Subject:</u> Integration</p> <p><u>Target group:</u> refugees</p>	<p><u>Executing institution and contact information:</u> Chamber of Crafts Potsdam Anja Heinicke Projekt PerjuF-H</p> <p>Handwerkskammer Potsdam Zentrum für Gewerbeförderung Am Mühlenberg 15 14550 Groß Kreutz (Havel) Telefon +49 33207 34-104 Telefax +49 33207 34-340 anja.heinicke@hwkpotsdam.de www.hwk-potsdam.de</p> <p><u>Sponsor:</u> Employment Agency</p> <p><u>Duration:</u> 16.10.2017 – 15.4.2018</p>
Contents	<p>1. Phase 1 (up to 3 months) occupational orientation in several crafts and trades, and identification of competencies in workshops (getting to know the participants, their abilities, and wishes)</p> <p>2. Phase 2 (up to 3 months) Internships in different companies (getting to know the participants and their abilities)</p> <p>During the entire project:</p> <ul style="list-style-type: none"> • German lessons once a week • Intensive social pedagogic assistance • Application training • Close contact to the companies 	
Targets	<ul style="list-style-type: none"> • Placement in apprenticeships / VET 	
Characteristics & factors of success (Good Practice)	<ul style="list-style-type: none"> • Long duration of the project (up to 6 months, flexibility, individuality) • Intensive social pedagogic assistance • Existing network of craft & trade companies 	

Project profile

<p>Data</p>	<p><u>Project name:</u> Riyan Centers</p> <p><u>Subject:</u> Integration</p> <p><u>Target group:</u> Israeli-Arabs</p>	<p><u>Executing institution and contact information:</u> Public Benefit Company (PBC) Al Fanar</p> <p>Joint Israel</p> <p><u>Sponsor:</u> Israel's Prime Minister Office Ministry of Economy</p> <p>Yad Hanadiv Foundation</p> <p><u>Duration:</u> 3 months and more – adjustable in planning</p>
<p>Contents</p>	<ul style="list-style-type: none"> • Career planning • Consultancy • Workplace skills development • Vocational training • Specific demand oriented continued education and vocational preparation • Target group oriented courses: household workshops for Arab women – how to handle family and work (part-time) • Language: Hebrew (Arab) • Computers • Different occupations that are in high demand in the specific region 	
<p>Targets</p>	<ul style="list-style-type: none"> • Job placement • Workforce development • Workplace assimilation • Respectable income and lasting personal development • Target oriented programs – certain numbers have to be reached and when a certain group is lacking success, reevaluation will take place • Cost-benefit-analyses are written 	
<p>Characteristics & factors of success (Good Practice)</p>	<ul style="list-style-type: none"> • Arab-led social venture • Operate 21 centers • Rayan is a program, but centers are target group oriented (Arab Israeli, Bedouin, etc., who are located in certain regions) • Development of program incorporates participation of community leaders • Adjustability in the process • Professionals from community employed at the center • Community based marketing and social media • Good contacts to employers and companies 	

Project profile

Data	<p><u>Project name:</u> Absorption Center</p> <p><u>Subject:</u> Integration</p> <p><u>Target group:</u> New Oleh</p>	<p><u>Executing institution and contact information:</u> Jewish Agency</p> <p>Yelena Pergament</p> <p><u>Sponsor:</u> Ministry of Absorption</p> <p><u>Duration:</u> 6 months</p>
Contents	<ul style="list-style-type: none"> • Housing arrangement – temporary living quarter • Furnished rooms – rate much lower than usual • Ulpanim: intensive Hebrew classes • Stay for 6 months – longer when enrolled in Aliyah programs 	
Targets	<ul style="list-style-type: none"> • Integration into Israeli society 	
Characteristics & factors of success (Good Practice)	<ul style="list-style-type: none"> • Soft landing • Supportive framework tailored to an oleh's needs • Throughout the country • Highly professional team • Individual support (bureaucracy) • Diverse range of absorption centers 	

Project profile

Data	<p><u>Project name:</u></p> <p>Machina</p> <p><u>Subject:</u></p> <p>Integration</p> <p><u>Target group:</u></p> <p>Arab and Ultra-Orthodox society</p>	<p><u>Executing institution and contact information:</u></p> <p><u>Sponsor:</u> VET bureau in the Ministry of Labor and Social Affairs</p> <p><u>Duration:</u></p>
Contents	<ul style="list-style-type: none">• Language skills training with focus on professional Hebrew for an industry: technological phrases• Technological skill training• Soft skills for integrating into the work force	
Targets	<ul style="list-style-type: none">• Preparation for VET	
Characteristics & factors of success (Good Practice)	<ul style="list-style-type: none">• Unique model that is culturally compatible to the background of the participants	