

COMMISSION FOR TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING

HOW LEARNING FROM OTHERS CAN BE INSTITUTIONALIZED: GHANA'S EXPERIENCE

By:

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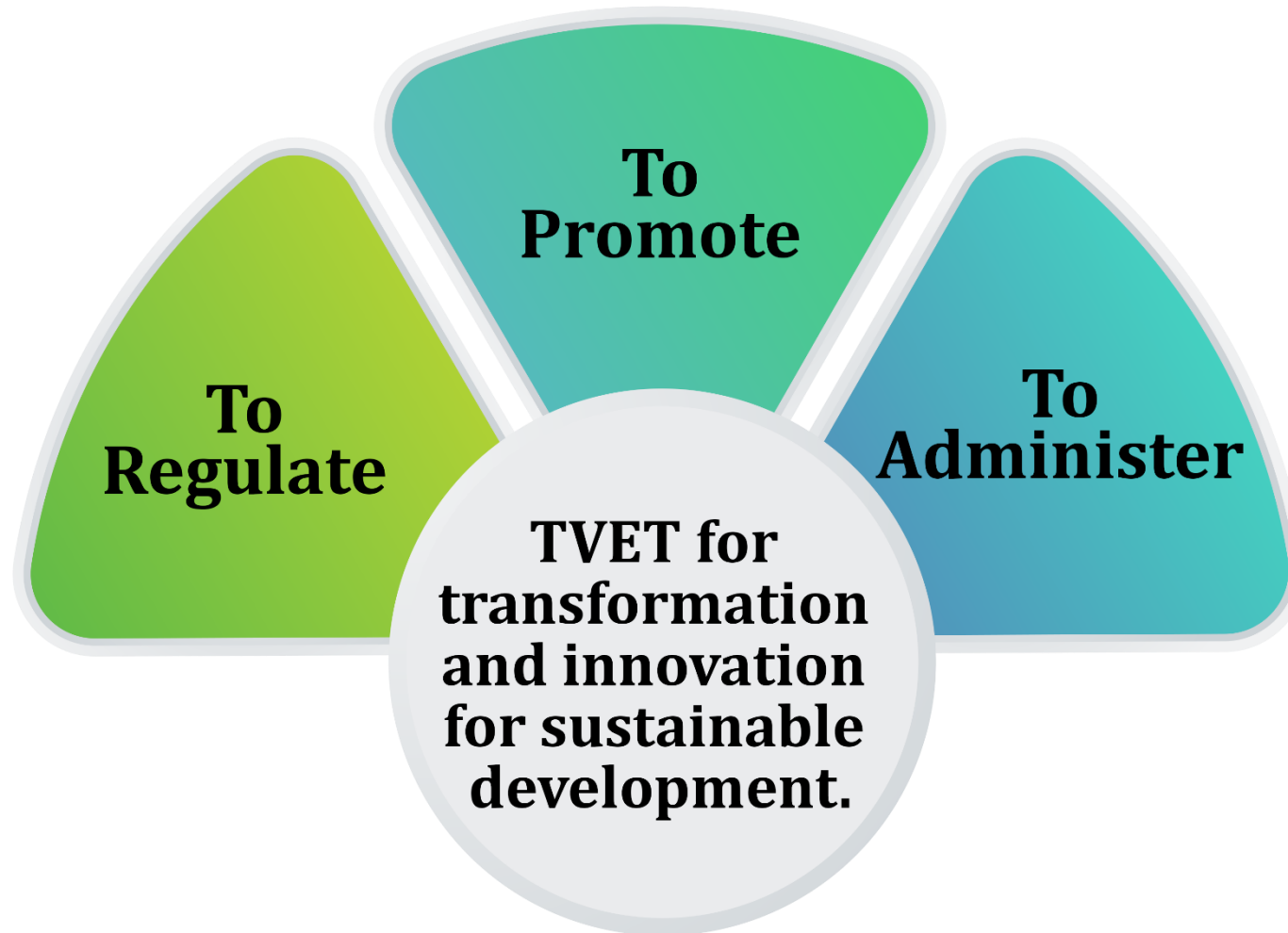
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OUTLINE

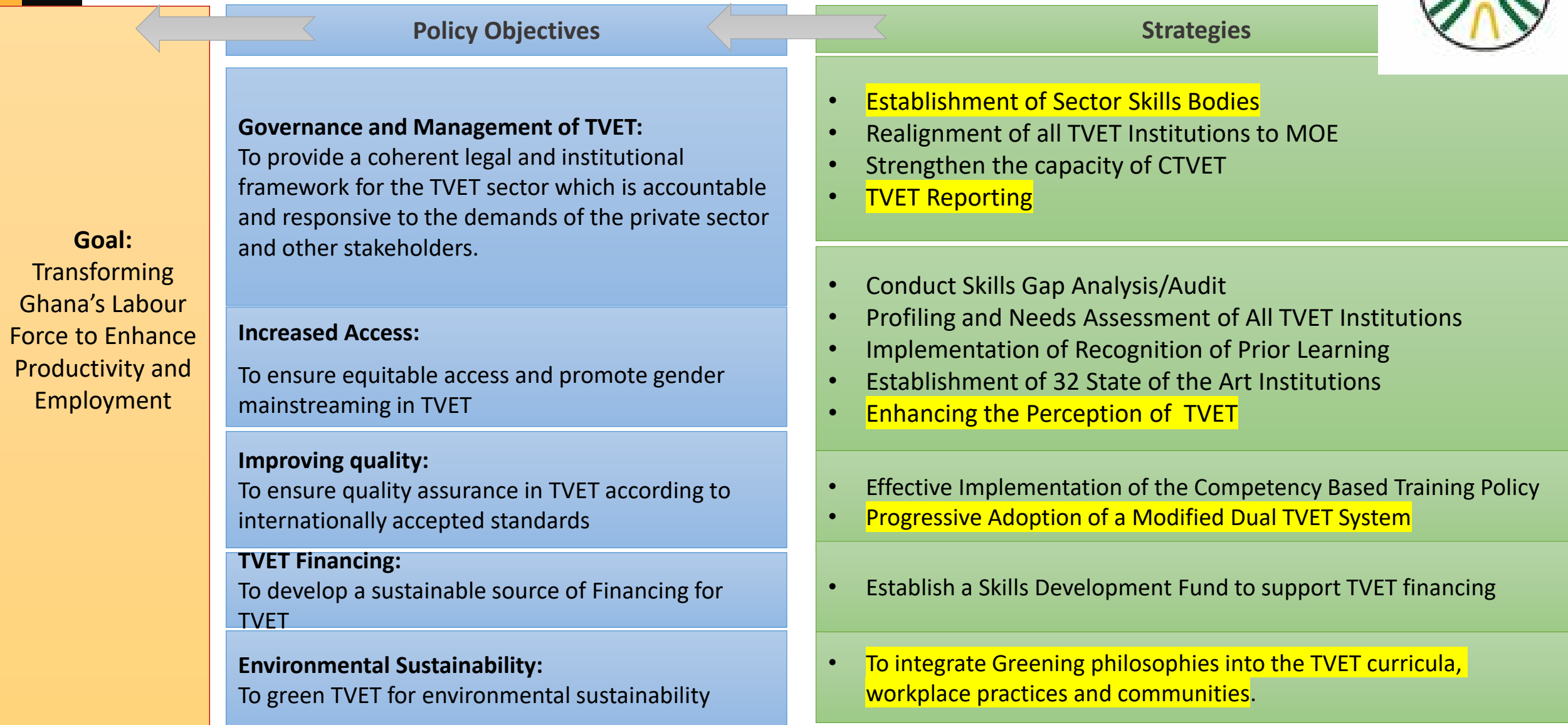


- The Commission for TVET
- Areas adapted from international practices
- Approaches used to embrace these practices
- MyTVET Campaign
- Success Factors
- Challenging Moments
- Recommendations

MANDATE OF THE COMMISSION



AREAS ADOPTED FROM INTERNATIONAL PRACTICES



APPROACHES USED TO EMBRACE THESE PRACTICES



- Engaging Stakeholders on the strategies to be adapted
- Integrating these practices into Ghana's Strategic Plan for TVET Transformation (2018 - 2022)
- Inclusion of Strategies in the Final Draft of the National TVET Policy 2025 to 2035
- Inclusion of these strategies in CTVET's Annual Workplans

ENHANCING THE PERCEPTION OF TVET: MY TVET CAMPAIGN



KEY ACTIVITIES

- **Career guidance and counselling. (Manuals has been provided for 100 JHS and training provided for the G & C Coordinators).**
- **TVET Clubs in Junior High Schools.**
- **Skills Competitions.**
- **TVET ambassadors and role models.**
- **TVET roadshows.**
- **Radio, Newspaper and TV advertisements.**
- **Outdoor Advertising (MyTVET Billboards, brochures, flyers and posters).**
- **Women in TVET Conference**



SUCCESS FACTORS

- Having a clearly defined strategy with proper planning
- Commitment (managing the change process)
- Get the buy-in of key stakeholders
- Effective Communication (throughout the process)
- Openness
- Goodwill (Political)
- Strong leadership
- Work with Data and be prepared for changes and adjustments

CHALLENGING MOMENTS

- Getting Major Stakeholders on board
- Inadequate financing and resources
- Industry and Private Sector engagement
- Managing diversity
- Capacity challenges with some implementers

RECOMMENDATIONS

- Promote Inclusivity at all levels in the institutions
- Adapt and integrate digital skills into training programs. Identify the digital gaps and work at it
- Address the declining student numbers in TVET institutions
- Address the changing skill demands of the labour market and emerging trends
- Address the perception that school-based vocational training may not be as highly valued as dual system training by the labour market.
- Find the right balance between theoretical knowledge and practical application since its essential for producing graduates who are well-equipped for the modern workplace.



THANK YOU